Sister Misbah Shah



LEVEL 5 : ISLAMIC STUDIES CURRICULUM PLAN 2019-2020

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| Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
| 24-25 | 7-8 | 5-6 | 2-3 | 7-8 | 4-5 | 1-2 | 7-8 | 4-5 | 2-3 |
| 1st Day Orientation /Intro/Ice breaker | Names of Allah: Al-Qayyum, Al-Musawwir, Alimul Ghayb Wash-Shahdah | Death: Journey after death  | Reflection Essay on Topics from previous lessons | Times of Salah: allocated times for each Salah/Disliked times | Breakers of Salah / Disliked Acts of Salah  | Prophet Yunus  Life and Lessons | Importance of Good Character Class Activity and Experiment | Revisit Sirah: Life of Rasul Allah ﷺ | Rules and rewards of Fasting: Layla tul Qadr |
| 31-1 | 14-15 | 12-13 | 9-10 | 14-15 | 11-12 | 8-9 | 14-15 | 11-12 | 9-10 |
| Names of Allah: Ar-Rabb, Al-Malik | Angels, Books, and Messengers  | Field Day | Prophet Ayyub : Life and Lessons  | Sunnah Muakkadah/ ghayr muakkadah/ Tayammum  | Witr / Fard acts of Salah  | Dawud and Jalut: Events and lessons | Holidays | Letter to Heraclius: Events | Last Day |
|  | 21-22 | 19-20 | 16-17 | 21-22 | 18-19 | 15-16 | 21-22 | 18-19 |  |
|  | Angels, Books, and Messengers: Prophets sent, Seal of Prophethood  | Description of the Last Day: Grave, Resurrection, Book of deeds, The Scale  | Types of Rulings: Difference b/w Fard, Wajib, Sunnah Nafl | Holidays | Making Salah part of daily life: Events and their Importance | Dawud PART 2: Events and lessons | GROUPs PRESENT: choose a bad trait and present  | Conquest of Makkah History and Events |  |
|  | 28-29 | 26-27 | 23-24 | 28-29 | 25-26 | 22-23 | 28-29 | 25-26 |  |
|  | Signs of the Last Day: Major signs before the Last Day  | From hell to Paradise: Description of hell & Jennah, Last person to enter Jannah  | Wudu and Ghusl in detail: Fard, Sunnah, Makruh acts  | Holidays | Islamic Dresscode: Awrah | Good Character and sins: lies, being untrustworthy | Field Trip | Conquest of Makkah Lessons |  |
|  |  |  | 30-1 |  |  | 29-1 |  |  |  |
|  |  |  | Holidays |  |  | Good Character and sins: Name calling, bulling, vandalism |  |   |  |